

# Summer Reading for Entering 10th Grade

Liberty Charter English Department 2018-2019

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<https://sites.google.com/lfcinc.org/mrvansite/>

DUE: First Day of School, August 21st, 2019

## **Introduction**

Summer is an opportune time to continue building upon the knowledge and skills acquired during the academic school year. This can be accomplished through independent reading. Furthermore, independent reading is of paramount importance if you are to develop into a lifelong learner of enduring courage, passionate purpose, and deep connection to the world around you. Since we care about your ability to maintain and advance the intellectual skills honed over the school year as well as your development into a person of thought and character, here is your Summer Reading Assignment.

## **Assignment**

### **Part 1: The Reading: *Animal Farm***

The text you will be reading this Summer is George Orwell's allegorical novella, *Animal Farm*. The story mirrors the Soviet revolution that began in 1917, and is considered one of the most important novels of the 20th century. This book can be purchased, picked up from a library, or found online. A link to a PDF is listed on my website as well as an audio recording.

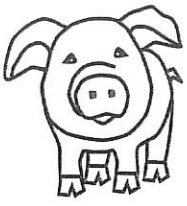
### **Part 2: The Packet**

The following six pages is a small packet that you will complete after reading specific chapters from the text. This packet will be due on the first day of class.

Chapter 1 -	Analyzing Major's Speech	Chapter 2 -	Characterization
Chapter 5 -	Snowball vs. Napoleon	Chapter 7 -	Characterization
Chapter 9 -	Compare and Contrast	Chapter 10 -	Understanding Irony

### **Part 3: The Assessment: Test and Timed Writing**

When you return to school in the fall you will take an open book test on the Novel. In the same week you will take a timed writing on how the book shows how power corrupts. If you have any questions email Mr. VanNortwick at [joshua.vannortwick@lfcinc.org](mailto:joshua.vannortwick@lfcinc.org)



Name: \_\_\_\_\_ Date: \_\_\_\_\_ Per: \_\_\_\_\_

# Animal Farm Chapter 1

## Analyzing Major's Speech

**Directions:** Answer the questions by using the text from Major's speech in Chapter 1.

1. Why did Major call in the animals to listen to him?

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2. How does Old Major describe the animals' lives? \_\_\_\_\_

3. According to Old Major, who steals the produce of their labor? \_\_\_\_\_

4. Old Major says that, "man is the only creature that consumes without producing." What are the four examples he uses to support this claim?

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

5. What emotional appeals does Old Major use to convince the animals?

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6. What action does Old Major call for? \_\_\_\_\_

7. According to Old Major, all men are \_\_\_\_\_ and all animals are \_\_\_\_\_.

8. In an effort to not become like men, what must all animals refrain from?

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

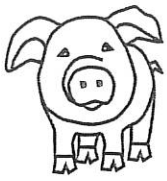
5. \_\_\_\_\_ 6. \_\_\_\_\_

7. \_\_\_\_\_

9. Why does Old Major say this?

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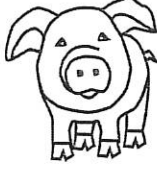
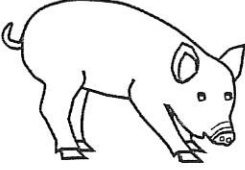
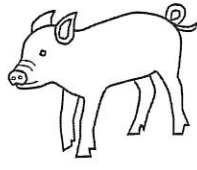
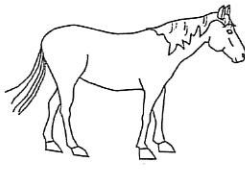
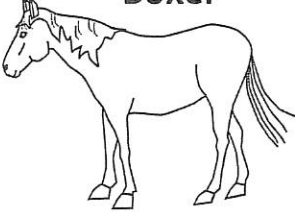
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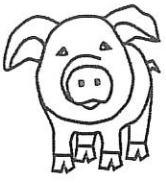


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# Animal Farm Chapter 2 Characterization

**Directions:** As you read chapter 2, pay close attention to these characters. For each character, identify four personality traits. Then, find and cite a quote the demonstrates one of the traits. Circle or highlight the trait the quote illustrates.

Character	Traits	Quote
<b>Napoleon</b> 	1. _____ 2. _____ 3. _____ 4. _____	“ _____ _____ _____ _____” ( _____ ).
<b>Snowball</b> 	1. _____ 2. _____ 3. _____ 4. _____	“ _____ _____ _____ _____” ( _____ ).
<b>Squealer</b> 	1. _____ 2. _____ 3. _____ 4. _____	“ _____ _____ _____ _____” ( _____ ).
<b>Mollie</b> 	1. _____ 2. _____ 3. _____ 4. _____	“ _____ _____ _____ _____” ( _____ ).
<b>Boxer</b> 	1. _____ 2. _____ 3. _____ 4. _____	“ _____ _____ _____ _____” ( _____ ).
<b>Mr. Jones</b>	1. _____ 2. _____ 3. _____ 4. _____	“ _____ _____ _____ _____” ( _____ ).



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# Animal Farm Chapter 5

## Snowball vs. Napoleon

**Directions:** As you read Chapter 5, fill out the chart below. Then, after reading the chapter answer the questions that follow.

	Napoleon	Snowball
Views on the windmill		
Defense of the farm		
Campaigning for or against the windmill		

1. What happens to Snowball?

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2. What happens when the young pigs try to speak up?

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3. What are the new changes on the farm?

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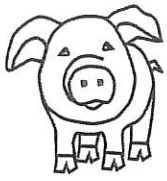
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4. What is Boxer's new maxim?

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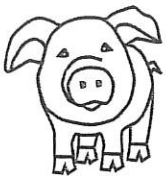
## Animal Farm Chapter 7 Characterization

**Directions:** Every animal on the farm is different. Some animals are blind followers and will do whatever Napoleon says, whereas other animals rebel against Napoleon. Classify each of the characters below into three categories: blind followers, animals who rebel, and other. Then, answer the questions that follow.

Benjamin the young pigs	Boxer the hens	Clover the sheep	Molly the cows	Moses the cat	Muriel Squealer
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Blind Followers	Animals who Rebel	Other
Why did you classify these animals as blind followers?	Why did you classify these animals as the ones who rebel?	Why were these animals classified as neither blind followers or animals who rebel?

1. What happens to the animals who rebel against Napoleon? \_\_\_\_\_  
\_\_\_\_\_
2. What historical facts changed in this chapter? \_\_\_\_\_  
\_\_\_\_\_
3. What violent tactics does Napoleon use to rule the farm? \_\_\_\_\_  
\_\_\_\_\_
4. Explain how fear makes the animals believe the propaganda. \_\_\_\_\_  
\_\_\_\_\_



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# Animal Farm Chapter 9

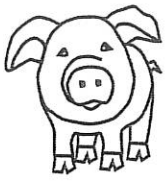
## Compare and Contrast

**Directions:** The animals believe that life on Animal Farm is better now under Napoleon's rule than it was when Mr. Jones was their master on Manor Farm. Compare and contrast the animals' lives on Manor Farm and Animal Farm and decide which conditions are worse.

Manor Farm	Animal Farm

Which one is worse? \_\_\_\_\_

Supporting Quote #1	Supporting Quote #2	Supporting Quote #3
“ _____ _____ _____ _____ _____” (_____).	“ _____ _____ _____ _____ _____” (_____).	“ _____ _____ _____ _____ _____” (_____).



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# Animal Farm Chapter 10

## Understanding Irony

**Directions:** As the novel comes to an end, the animals learn that things are not what they seemed. Complete the chart with a quote that shows the irony of each example. Then explain why it is ironic.

**Irony:** An outcome of events contrary to what was, or might have been, expected.

Example	Quote	Explanation
The pigs walking on their hind legs.	" _____ _____ _____ " (_____).	_____ _____ _____
The animals working harder and receiving less rations than other farms' animals.	" _____ _____ _____ " (_____).	_____ _____ _____
The pigs and humans acting as equals.	" _____ _____ _____ " (_____).	_____ _____ _____
The name of the farm reverting back to Manor Farm.	" _____ _____ _____ " (_____).	_____ _____ _____

How does the irony revealed in Chapter 10 help George Orwell effectively convey his message?

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